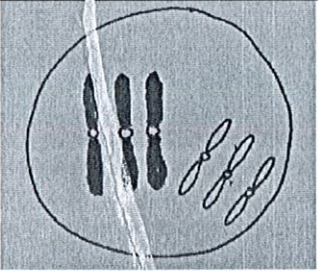


SUGGESTED ANSWER (SA) PAPER 2 SPMRSM BIOLOGY 2019

QUESTION 1			
BIL	SUGGESTED ANSWER	MARK	
(a)(i)	X: Animal cell	1	1
(ii)	<ul style="list-style-type: none"> Contain the green pigment / chlorophyll To trap energy from sunlight for photosynthesis 	1 1	2
(iii)	<ul style="list-style-type: none"> Site for cellular respiration Generate/ produce/ release/ provide/ more energy in the form of ATP// require more energy for muscle contraction (to fly) 	1 1	2
(iv)	<p>Similarity:</p> <ul style="list-style-type: none"> Both cell X and Y have cytoplasm/ plasma membrane / nucleus / Golgi apparatus / smooth endoplasmic reticulum / rough endoplasmic reticulum / ribosome / mitochondria <p style="text-align: right;">Any 1 similarities</p> <p>Difference:</p> <ul style="list-style-type: none"> Cell X has no cell wall while cell Y has cell wall Cell X does not contain chloroplast while Cell Y has chloroplast Cell X does not have fixed shape while cell Y have fixed shape Cell X has centriole while cell Y does not have centriole Cell X does not have vacuole //small vacuole while cell Y has large vacuole <p style="text-align: right;">Any 1P</p>	1 1 1 1 1	1 2
(b)(i)	L : Golgi apparatus M: Ribosome	1 1	2
(ii)	<ul style="list-style-type: none"> Extracellular enzyme is a protein Ribosome synthesis protein Ribosome use the information carried by the chromosome/ DNA (to make these protein) The information/ genetic code/ protein code is copied/ translated by RNA. <p style="text-align: right;">Any 3P</p>	1 1 1 1	3
TOTAL			12

QUESTION 2			
BIL	SUGGESTED ANSWER	MARK	
(a)(i)	Phase P: Prophase	1	1
(ii)	<ul style="list-style-type: none"> Chromosomes condense (and tightly coiled) Shorter and thicker/ visible under light microscope Consists a pair of sister chromatid (jointed together at the centromere) <p style="text-align: right;">Any 2P</p>	1 1 1	2

(iii)		1 1	2
	Correct size of chromosome : 1m Correct number of chromosome : 1m		
(b)(i)	- Tissue culture	1	1
(ii)	<ul style="list-style-type: none"> • explant/ tissue/ aggregate cells is taken from the mother / parent plant • cells divide repeatedly • by mitosis • in differentiated mass of tissue <p style="text-align: right;">Any 2P</p>	1 1 1 1	2
(iii)	<ul style="list-style-type: none"> • Easy and faster (technique) • Increase the production/ number of banana plants in short time • Continuous supply of young plants throughout the year • Can choose only the good genetics/ high quality (of parent plants) • Produce genetically identical to parent plant <p style="text-align: right;">Any 2P</p>	1 1 1 1 1	2
(iv)	<ul style="list-style-type: none"> • clones will have same characteristic/ genetically identical as its parent cell • same level of resistance to diseases • because same DNA/genetic as its parent cell <p style="text-align: right;">Any 2P</p>	1 1 1	2
TOTAL			12

QUESTION 3			
BIL	SUGGESTED ANSWER	MARK	
(a) (i)	Capture, mark, release and recapture technique	1	1
(ii)	$\frac{62 \times 78}{37} = 130.7$ <p style="text-align: center;"><u>Population size = 131</u></p> <p style="text-align: right;">Calculation – 1mark Answer – 1 mark</p>	1 1	2
(iii)	<ul style="list-style-type: none"> • Mice are dispersed evenly within the restricted area • Mice are captured randomly • Marking is non-toxic / harmless / permanent / do not limit the movement the mice • Mice that been released able to mix freely with other unmarked mice • Population is stable// rate of birth and rate of death is same <p style="text-align: right;">Any 1P</p>	1 1 1 1 1	1
(iv)	Prediction: The population size of mice increase		2

	Explanation: More food/ more birth rate/ more mice emigrate	1 1													
b)(i)	<ul style="list-style-type: none"> Level I: Species Level III: Family 	1 1	2												
b)(ii)	P1- Monera P2 - Protista P3 - Fungi P4 – Animalia P5 – Plantae Any 2P	1 1 1 1 1	2												
(c)(i)	Genus	1	1												
(ii)	Marking guide: <ul style="list-style-type: none"> Name is in Latin each organisms has two names the first name which begins with a capital letters(of O / Oryza), second name begins with the small letter (of s/ sativa) The genus and species are written in italics//under line separately First name refers to genus, second name refers to species Any 1P	1 1 1 1 1	1												
TOTAL			12												
QUESTION 4															
BIL	SUGGESTED ANSWER	MARK													
(a) (i)	Phase S: Rapid Growth Phase// exponential phase	1	1												
(ii)	<ul style="list-style-type: none"> Decrease in mass due to respiration / depletion of stored food/ breakdown of stored food Provide energy for formation of radicle & plumule Stage R is germination (of seed) Any 2P	1 1 1 1	2												
(iii)	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%; text-align: center;">Diagram 4.1</th> <th style="width: 50%; text-align: center;">Diagram 4.2</th> </tr> </thead> <tbody> <tr> <td>S shape / sigmoid curve</td> <td>Staircase shape</td> </tr> <tr> <td>Do not has intermittent growth/ has continuous growth</td> <td>Has intermittent growth/ not continuous growth/ discontinuous</td> </tr> <tr> <td>Not undergoes series of ecdysis</td> <td>Undergoes series of ecdysis/ moulting process</td> </tr> <tr> <td>Not have instar stage</td> <td>Have instar stage</td> </tr> <tr> <td>Slow growth continuously</td> <td>Periodically growth</td> </tr> </tbody> </table> Any 2P	Diagram 4.1	Diagram 4.2	S shape / sigmoid curve	Staircase shape	Do not has intermittent growth/ has continuous growth	Has intermittent growth/ not continuous growth/ discontinuous	Not undergoes series of ecdysis	Undergoes series of ecdysis/ moulting process	Not have instar stage	Have instar stage	Slow growth continuously	Periodically growth	1 1 1 1 1	2
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(iv)	<ul style="list-style-type: none"> Q is Instar (phase) Indicates a zero growth of grasshopper caused by/ limited by hard exoskeleton Unable to expand the body 	1 1 1 1													

		Any 2P	1	2
(b)(i)	Vascular cambium/ Cambium/ Lateral meristem			1
(ii)	<ul style="list-style-type: none"> • Cambium develop into complete cylinder / ring • Cells of cambium divide actively • by mitosis 	Any 2P	1 1 1	2
(iii)	<ul style="list-style-type: none"> • No secondary xylem • No secondary phloem • Diameter of stem smaller / decrease • no secondary growth occur • Stem become weaker • cannot give support to plants • No complete cambium ring 	Any 2P	1 1 1 1 1 1 1	2
		TOTAL		12

QUESTION 5				
BIL	SUGGESTED ANSWER		MARK	
(a)(i)	Discontinuous variation		1	1
(ii)	<ul style="list-style-type: none"> • Controlled by one gene • Crossing over (during Prophase I) • Independent Assortment (during Metaphase I in meiosis) • Random fertilisation of gametes 	Any 2P	1 1 1 1	2
(iii)	<ul style="list-style-type: none"> • because it is determining by genetic factor • not influenced by environment • permanent characteristic • determine by one allele 	1 st P + Another 2P	1 1 1 1	3
(b)(i)	<ul style="list-style-type: none"> • chameleon can change the skin colour same with the environmental factors (and genetic factors) • enables to adapt better to changes in environment • called as camouflage • able to protect itself from predators • population become increase 	Any 3P	1 1 1 1 1	3
(ii)	Similarities: <ul style="list-style-type: none"> • Both create varieties in the population of the same species • Caused by environmental factors or genetic factors or both 		1 1	
	Differences:			
	Discontinuous (Diagram 5.1)	Continuous (Diagram 5.2)		
	Distinctive	Not distinctive	1	
	No intermediate characteristics	Has intermediate characteristics	1	
	Qualitative	Quantitative	1	
			1	

Not influenced by environmental factors	Influenced by environmental factors (and genetic factor)	1	
A single gene control the trait of character	Two or more genes control the same character	1	
Phenotypes controlled by a pair of alleles	Phenotypes controlled by many alleles		
Any 1 + 2 or 2 + 1 (S & M)			3
TOTAL			12

QUESTION 6															
BIL.	SUGGESTED ANSWER	MARKS													
(a)	<p><u>Sample answer</u></p> <ul style="list-style-type: none"> • Name: Red blood cell/ erythrocyte • Biconcave shape / No nucleus • TSA/V is higher • Carry / increase diffusion of oxygen to cell • To do cellular respiration <ul style="list-style-type: none"> • elastic membrane • Easy to squeeze and faster <ul style="list-style-type: none"> • Contain haemoglobin • To transport oxygen to cell in form of haemoglobin • Contain haem group/ iron (as site of oxygen binding) <p style="text-align: right;">Any 4E</p>	1 1 1 1 1	1 1 1 1 1 1 1 1												
(b)	<p><u>Sample answer</u></p> <p><u>SIMILARITIES</u></p> <ul style="list-style-type: none"> • Both have closed circulatory system. • Both blood flows in blood vessels • Both has blood as the transport medium • Both have heart • Both heart have atrium & ventricle • Both heart do not have septum <p><u>DIFFERENCES</u></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%; text-align: center;">P</th> <th style="width: 50%; text-align: center;">Q</th> </tr> </thead> <tbody> <tr> <td>Organism P is fish</td> <td>Organism Q is frog/ amphibian</td> </tr> <tr> <td>Heart of P has two chambers // one atrium and one ventricle</td> <td>Heart of Q has three chambers // two atria and one ventricle</td> </tr> <tr> <td>Single circulatory system</td> <td>Double circulatory system</td> </tr> <tr> <td>P has systemic circulation only</td> <td>Q has systemic circulation and pulmonary circulation</td> </tr> <tr> <td>Oxygenated blood flows from the gills</td> <td>Oxygenated blood flows from the lungs</td> </tr> </tbody> </table>	P	Q	Organism P is fish	Organism Q is frog/ amphibian	Heart of P has two chambers // one atrium and one ventricle	Heart of Q has three chambers // two atria and one ventricle	Single circulatory system	Double circulatory system	P has systemic circulation only	Q has systemic circulation and pulmonary circulation	Oxygenated blood flows from the gills	Oxygenated blood flows from the lungs	1 1 1 1 1 1	1 1 1 1 1
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		1					
	At least 2S, 2D		4				
(c)	<ul style="list-style-type: none"> • The immune system decrease/ less • No/ less antibody to fight pathogen// low antibody concentration • Easy to get an infection / any disease • easy to transmit / spread disease to other person • died • no / less protection at a time when they are vulnerable • No immunity (at all to fight the disease) • Shorterhis lifetime 	1 1 1 1 1 1 1 1					
	Any 3P		6				
	TOTAL		20				

QUESTION 7			
BIL	SUGGESTED ANSWER	MARK	
a) (i)	<p>Sample answer</p> <ul style="list-style-type: none"> • M is biceps muscle, N is triceps muscle • Biceps/ M muscles contract (triceps/ N relaxes) • Both muscles act antagonistically • (Contraction of biceps muscles) produced pulling force • Tendon transmits pulling force to the radius (and ulna) • Ulna and radius/arm pulled upward • The forearm bend 	1 1 1 1 1 1 1	
		Max:	4
(ii)	<p>Sample answer</p> <ul style="list-style-type: none"> • Receptor in the eye (retina) detects the shuttlecock / stimulus • (Receptor) trigger / produce nerves impulses • The nerve impulses transmit / pass from receptor to spinal cord/ CNS through afferent neurons. • Afferent neuron transmits impulse to interneuron • Brain interprets/ integrate/ analyse the impulse/ informations • Nerve impulses are transmitted through interneurons • Nerve impulse are transmitted through efferent neuron to effector/ arm muscles • Both (arm) muscle act antagonistic// triceps contracts while biceps relaxes • to straighten the forearm 	1 1 1 1 1 1 1 1 1	
		Max	6
(b)(i)	<p>Able to explain the graph at phase X and Y</p> <p>Phase X</p> <ul style="list-style-type: none"> • Bone mass is increased from age of 0 to 30/ during phase X 	1	

	<ul style="list-style-type: none"> • Bone undergoes growth • Oestrogen level is enough high to • stimulate absorption of calcium // sufficient calcium intake <p style="text-align: right;">Any 2P</p>	1 1 1	2
	<p>Phase Y</p> <ul style="list-style-type: none"> • Bone mass starts to decrease after age of 30/ during phase Y • Low oestrogen level • insufficient calcium intake • Bone more brittle / more porous / more fragile • Fracture of bones / vertebrae / wrists / hips • Stooped posture • Loss of height <p style="text-align: right;">Any 2P</p>	1 1 1 1 1 1 1	2
	<ul style="list-style-type: none"> • Adequate / enough / high intake of calcium / phosphorus • Increase the formation of bones cells and teeth / strengthen the bones • Adequate intake of Vitamin D • Aids absorption of calcium / phosphorus • Regular physical exercise • Delay bone fractures / reduce bone mineral loss / increase bone density • Take medication as prescribed by doctor • Slow down bone mineral loss <p style="text-align: right;">Any 3 (Facts + Exp)</p>	1 1 1 1 1 1 1 1	6
	Total		20

QUESTION 8			
BIL	SUGGESTED ANSWER	MARK	
(a)	<ul style="list-style-type: none"> • P is gastric gland • no/less gastric juice is produced • no/less enzymes pepsin produced • no hydrolysis of protein to polypeptide • no/less enzymes rennin produced • no conversion of caseinogen into casein • no/less hydrochloric acid produced • medium less acidic//less optimum reaction/less bacteria killed • less mucus is produced <p style="text-align: right;">Any 6P</p>	1 1 1 1 1 1 1 1 1	6
(b)	<p><u>PREGNANT WOMAN</u></p> <ul style="list-style-type: none"> • Need more proteins • for foetus growth /build new cells • Insufficient protein cause stunted growth in foetus 	1 1 1	

<ul style="list-style-type: none"> • Need more carbohydrate • for more energy to mother • Insufficient carbohydrate cause tiredness to mother 	1 1 1 1	
<ul style="list-style-type: none"> • Need more vitamin D // vitamin C • aid in absorption of calcium // (vit C) maintains good health • insufficient in vitamin D cause stunted growth in baby // insufficient in vitamin C cause scurvy for mother 	1 1 1	
<p style="text-align: right;">*Reject : vitamin only *Accept : any vitamins with correct effect</p>		
<ul style="list-style-type: none"> • Need more calcium/phosphorus (mineral salts) • Need more iron • for formation of teeth and bone in foetus • Insufficient intake of calcium cause stunted growth of bone and teeth in baby • Iron for building red blood cells • Lack of iron leads to anemia 	1 1 1 1 1 1	
Any 2P + Correct 2Exp		4
<u>LABOUR WORKER</u>		
<ul style="list-style-type: none"> • Need more carbohydrate • for more energy • Insufficient carbohydrate cause tiredness 	1 1 1	
<ul style="list-style-type: none"> • Need more protein • to repair the damage tissue/ build muscle 	1 1	
<ul style="list-style-type: none"> • Need more vitamin D • for absorption of calcium. • insufficient vitamin D cause stunted growth of bone // insufficient vitamin C cause scurvy 	1 1 1	
<ul style="list-style-type: none"> • Need more calcium (mineral salts) • for strong bones • insufficient calcium cause bones to be more porous/ brittle. 	1 1 1	
Any 2P with correct 2Exp		4
<u>TODDLER/ CHILD</u>		
<ul style="list-style-type: none"> • Need more protein • for growth/ build new tissues • Insufficient protein will cause kwashiorkor disease 	1 1 1	
<ul style="list-style-type: none"> • Need more carbohydrate 	1 1	

	<ul style="list-style-type: none"> • for more energy • Insufficient carbohydrate cause marasmus disease 	1	
		1	
	<ul style="list-style-type: none"> • Need more vitamin D • for absorption of calcium • insufficient vitamin D cause stunted growth of bone // insufficient vitamin C cause scurvy 	1	
		1	
	<ul style="list-style-type: none"> • Need more calcium (mineral salts) • for strong bones • lack of calcium cause stunted growth of bone and teeth. 	1	
	Any 2P with correct 2Exp		4
		Max:	10
(c)	<ul style="list-style-type: none"> • Less / no growth of plant • (At compensation point) the rate of photosynthesis is equal to the rate of respiration • no net gain or loss of carbon dioxide// Absorption of CO₂ is equal to release of CO₂ • no net gain or loss in sugar produced/consumption • no excess sugar can be used for growth/reproduction/seeds production/living process • minimum/less production of crop yield 	1	
		1	
		1	
		1	
		1	
		1	
	Any 4P		4
	TOTAL		20

QUESTION 9			
BIL	SUGGESTED ANSWER	MARK	
(a)	<ul style="list-style-type: none"> • heavy metal/copper/mercury/zinc/chromium/lead • highly toxic • accumulate in the organism via food chains • oil/grease/suspended solids (high) • less oxygen dissolve in the water • rate of respiration low for aquatic organism • rate of photosynthesis aquatic plant decrease • light intensity less penetrate into the water • heat from hot water discharged into the river • increase water temperature • less oxygen dissolve • BOD value high • lead to aquatic organism died <p style="text-align: right;">Any 4P</p>	1 1 1 1 1 1 1 1 1 1 1 1 1	4
(b)	<ul style="list-style-type: none"> • Treat effluents (before they are discharged into water source) • to filter the river water • free from poisonous/ death of aquatic organism. • Take legal action/restrict the law (against illegal dumping of toxic wastes from factories) • to avoid the release of more pollutants to the river • Plants the tree at river bank • to prevent soil erosion to provide more oxygen to aquatic organism • Awareness campaign on clean environment by school/college/university/media/others • to sustain/maintain the river ecosystem <p style="text-align: right;">Accept any suitable answer</p>	1 1 1 1 1 1 1 1	Max: 6
(c)	<ul style="list-style-type: none"> • combustion of fossil fuels in power station / factories / domestic boilers • produce sulphur dioxide • and oxides of nitrogen Reject: nitogen dioxide • (gases) dissolved / combine with water vapour • form sulphuric acid / nitric acid • rainwater fall to the Earth with pH less than 5.0 // becomes more acidic • acid rain occurs <p style="text-align: right;">Any 6P</p>	1 1 1 1 1 1 1	6
(d)	<ul style="list-style-type: none"> • As cash crop//food • source of nutrition/income • providing timber • for building/construction/paper/furniture • medicine/herb • cure certain disease/raw material to make traditional medicine • water catchment 	1 1 1 1 1 1 1	

<ul style="list-style-type: none"> • providing clean water for drinking/bathing/household needs • for education • area for academic research • recreation • for stress reliever/relaxation 	1	
	1	
	1	
	1	
	1	
Any 4P		4
TOTAL		20

